

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – A

<b>Grant Program</b>	<b>ALDI Smart Kids Grant*</b>
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is ALDI Foundation. There is no additional financial impact to the District.
Schools Included	Parkway Middle School
Managing Department/School	Parkway Middle School
Source of Additional Information	1. Carolyn Sant Angelo, Teacher – Parkway Middle School 754-322-1850
Project Description	This grant will support the school’s edible and teaching garden through the purchase of supplies for the garden and for a healthy food tasting.
Evaluation Plan	N/A
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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### Grant 12/04/18 – B

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (1)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Everglades High School
Managing Department/School	Everglades High School
Source of Additional Information	1. Laura J. Cohen, Assistant Principal - Everglades High School 754-323-0500
Project Description	This potential grant will be used to support a service project run by the school’s Black Student Union club. As part of this work, students will create two shows through which they will collect donations of personal hygiene items. Students will then donate the items to local homeless shelters.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 2: GAGP staff were responsible for providing feedback on the proposal, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – C

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (2)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Hallandale High School
Managing Department/School	Hallandale High School
Source of Additional Information	1. Kaila Gillings, Magnet Coordinator - Hallandale High School 754-323-0920
Project Description	This grant, should it be approved, will be used to develop basic needs packages that will be distributed to needy families in the City of Hallandale. Funds will also be used to support the school's community garden.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for supporting the proposal development process, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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### Grant 12/04/18 – D

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (3)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Various schools that have the Mentoring Tomorrow's Leaders (MTL) program
Managing Department/School	Student Services Initiatives
Source of Additional Information	1. Marielande Saint-Preux, Associate Program Manager - MTL 754-322-1562
Project Description	This grant will potentially support a celebration to honor volunteer mentors, a community resource fair, and create "Kindness Kits" that will be donated to local homeless shelters.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 2: GAGP staff were responsible for providing input on the proposal, gathering application information, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – E

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (4)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Parkway Middle School
Managing Department/School	Parkway Middle School
Source of Additional Information	1. Carolyn Sant Angelo, Teacher – Parkway Middle School 754-322-4000
Project Description	Students in the Holistic Horticulture course will learn nutrition and how to grow healthy edible plants. Produce and information will be shared with the students' families and the community. In addition, container gardens will be created for those in need in the community.
Evaluation Plan	N/A
Research Methodology	Service learning allows students to improve academic learning while developing personal and career skills through structured service projects that meet real needs in the community.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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### Grant 12/04/18 – F

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (5)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Plantation Elementary School
Managing Department/School	Plantation Elementary School
Source of Additional Information	1. Forlette V. Trail, Teacher – Plantation Elementary School 754-322-8000
Project Description	Plantation Elementary School will celebrate African American achievements in the sciences through community service and education. Students and volunteers will work together to clean, organize, and equip a school science resource room. The room will contain educational materials organized in bins that teachers can use to support curricula and promote project-based activities.
Evaluation Plan	N/A
Research Methodology	Service learning allows students to improve academic learning while developing personal and career skills through structured service projects that meet real needs in the community.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 3: GAGP staff were responsible for developing the proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – G

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (6)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Plantation High School
Managing Department/School	Plantation High School
Source of Additional Information	1. Josette Burns, Teacher/Student Government Advisor – 754-322-1850 Plantation High School
Project Description	The Colonel's Go Green project will allow students the opportunity to learn about biological diversity and how to reduce consumption and waste while contributing volunteer time towards the establishment of a teaching garden.
Evaluation Plan	The Colonel's Go Green project is designed to help high school students meet their community service requirement for graduation from high school. It is anticipated that most students will earn 20 community service hours with this project. Students will also get an opportunity to raise their awareness about their consumption habits and ways to increase biological diversity in their homes.
Research Methodology	Service learning allows students to improve academic learning while developing personal and career skills through structured service projects that meet real needs in the community.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – H

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (7)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Plantation High School
Managing Department/School	Plantation High School
Source of Additional Information	1. Roberto Fernandez, Social Studies Teacher – Plantation High School 754-322-1850
Project Description	Plantation High School has identified a need to increase opportunities for students to earn their community service hours, which are required for graduation. Service learning allows students to improve academic learning while developing personal and career skills through structured service projects that meet real needs in our community. The Woodlawn Cemetery Historic Preservation Project will allow students to learn local history while contributing to the preservation of a valuable historic site. Community involvement will be fostered by participation in a week of service at Woodlawn Cemetery.
Evaluation Plan	The desired outcome of the Woodlawn Cemetery Historic Preservation Project is an increase in students who obtain the required number of community service hours needed for graduation from high school and the preservation of Woodlawn Cemetery.
Research Methodology	Research demonstrates that for children, physical activity and movement enhances fitness, fosters growth and development, and helps teach them about their world. This project will increase students' moderate to vigorous activity levels (Healthy People Goal 2010) and improve the number of minutes participating children engage in activity throughout the day, elements of an effective preschool physical education program. Evaluation measures include participation and usage logs, and teacher observation.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 2: GAGP staff were responsible for providing input on the proposal, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – I

<b>Grant Program</b>	<b>Board of Broward County Commissioner</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is the Board of Broward County Commissioner. There is no additional financial impact to the District.	
Schools Included	Park Springs Elementary School	
Managing Department/School	Park Springs Elementary School	
Source of Additional Information	1. Mia Hansen, Teacher – Park Springs Elementary School	754-322-7750
	2. Lourdes Rodriguez, Budget Support Specialist – Business Support Center	754-321-0600
Project Description	This grant will support the Environmental Club at Park Springs Elementary through the purchase of supplies and materials.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

### Grant 12/04/18 – J

<b>Grant Program</b>	<b>Broward County Farm Bureau – Teacher Grant*</b>	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Broward County Farm Bureau, Inc. There is no additional financial impact to the District.	
Schools Included	Parkway Middle School	
Managing Department/School	Parkway Middle School	
Source of Additional Information	1. Viola Hanson, Teacher – Parkway Middle School	754-322-4000
	2. Alicia Owens-Walden, Budget Support Specialist – Business Support Center	754-321-0644
Project Description	This grant will be used to support the school garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – K

<b>Grant Program</b>	<b>Florida Association of Science Teachers*</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Association of Science Teachers. There is no additional financial impact to the District.	
Schools Included	New River Middle School	
Managing Department/School	New River Middle School	
Source of Additional Information	1. Lori Mortensen, Social Studies Teacher – New River Middle School	754-323-3600
	2. Katherine Jeffrey, Budget Support Specialist – Business Support Center	754-323-3626
Project Description	The goal of this project is to increase student achievement through technology and differentiated instruction for struggling students. Specifically, grant funds will be used to purchase tablets for student use.	
Evaluation Plan	The teacher will assess student progress from mini labs using short interactive quizzes.	
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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### Grant 12/04/18 – L

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom – Teacher Grant*</b>	
Status	New - Competitive	
Funds Requested	\$1,072 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,072. The source of funds is Florida Agriculture in the Classroom. There is no additional financial impact to the District.	
Schools Included	Parkway Middle School	
Managing Department/School	Parkway Middle School	
Source of Additional Information	1. Carolyn Sant Angelo, Teacher – Parkway Middle School	754-322-4000
	2. Alicia Owens-Walden, Budget Support Specialist – Business Support Center	754-321-0644
Project Description	This grant will be used to support the school garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – M

<b>Grant Program</b>	<b>Nextera Energy Foundation (Florida Power &amp; Light) *</b>
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Nextera Energy Foundation (Florida Power & Light). There is no additional financial impact to the District.
Schools Included	Glades Middle School
Managing Department/School	Glades Middle School
Source of Additional Information	1. Brenda J. Farkas, Teacher – Glades Middle School 754-323-4600
Project Description	This grant will support the FIRST LEGO team at Glades Middle School through the purchase of materials and supplies.
Evaluation Plan	N/A
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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### Grant 12/04/18 – N

<b>Grant Program</b>	<b>Plantation Garden Club – Garden Grant</b>
Status	New - Competitive
Funds Requested	\$300 (awarded)
Financial Impact Statement	The positive financial impact is \$300. The source of funds is Plantation Garden Club. There is no additional financial impact to the District.
Schools Included	Plantation Park Elementary School
Managing Department/School	Plantation Park Elementary School
Source of Additional Information	1. Kathryn Ross, Teacher – Plantation Park Elementary School 754-323-7150
Project Description	Grant funds will be used to support the school’s butterfly garden.
Evaluation Plan	N/A
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.



## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – O

<b>Grant Program</b>	<b>Southwest Airlines</b>
Status	New – Competitive
Funds Requested	\$50,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$50,000. The source of funds is from Southwest Airlines, as managed by the Silicon Valley Community Foundation. As the District was ineligible to apply, Broward Education Foundation will host potential funds in its STEM+CS Fund. There is no additional financial impact to the District.
Schools included	District-wide
Managing Department	Applied Learning
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Susan Cantrick, Director – Applied Learning <span style="float: right;">754-321-1859</span></li> <li>2. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – Applied Learning <span style="float: right;">754-321-2623</span></li> <li>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP) <span style="float: right;">754-321-2260</span></li> </ol>
Project Description	<p>The Broward Schools STEM+Computer Science (STEM+CS) Olympiad program currently serves more than 100 K-12 schools, directly reaching more than 1,000 students each year. We are seeking funding to support and sustain steady growth through strategic partnerships that include funds for teacher professional development and through the expansion of the STEM+CS Olympiad to become a multi-day event.</p> <p>To increase the diversity of participants and reach all students, we must increase the diversity of opportunities. With this funding, we will be able to support additional engaging curriculum and competition events that can build on our strengths and sustain the growth in K-12 science, technology, engineering, and mathematics (STEM) programs.</p> <p>The aim of this program is to build a network of expert teachers to serve as peer STEM+CS mentors within geographic zones in our large district. These expert mentor teachers will support the continuation of the current STEM+CS Olympiad events (mousetrap vehicles, bridges, rocketry, and robotics) with the addition of unmanned aerial vehicles (drones). Drone technology will provide students in elementary, middle, and high school with a challenge related to aviation that brings their work with computer science to a practical application in the physical world. Funding for the scale of this program in our large, diverse district requires an upfront investment in teachers as the leaders of the initiative.</p>
Evaluation Plan	This project has three measurable outcomes: 1) Lead mentors from the 28 Innovation Zones will serve as peer STEM+CS mentors meeting with their mentee team quarterly for peer STEM+CS professional development and community organization; 2) Increased student participation over baseline in diverse STEM+CS competitions, including the addition of drones; and 3) Regular participation in a community of practice by teachers and student showcase/competition participation.
Research Methodology	Research shows that studying programming may help develop problem-solving skills and better prepare students for a technology-filled world. According to Roxanne Emadi, a strategist at Code.org; “Even if it’s something simple, like a kid programming a maze or programming a robot, when you can see your work brought to life, that’s where light bulbs go off.” (NY Times, Gardiner 2014).
Alignment with Strategic Plan	All activities in this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction (College and Career Readiness) as the program encourages teachers to integrate STEM instruction with practical experience as well as increases students’ college and career preparedness.
Level of Support provided by GAGP	GAGP staff worked with the department to parse the application requirements, provide supplemental documents, edit the grant narrative, review the grant budget, and confirm timely submission. GAGP also prepared the executive summary for the Board agenda and will track the grant application through the grants management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – P

<b>Grant Program</b>	<b>State Farm Good Neighbor Citizenship Grants*</b>				
Status	New – Competitive				
Funds Requested	\$49,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$49,000. The source of funds is the State Farm Companies Foundation. There is no additional financial impact to the District.				
Schools Included	Teachers and administrators at one high, two middle, and five elementary schools. Schools selected will be underperforming, low socio economic schools focused on increasing student success.				
Managing Department/School	Professional Development Standards and Support				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Susan Leon, Director, Professional Development Standards and Support (PDSS)</td> <td style="width: 30%; text-align: right;">754-321-5009</td> </tr> <tr> <td>2. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Susan Leon, Director, Professional Development Standards and Support (PDSS)	754-321-5009	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Susan Leon, Director, Professional Development Standards and Support (PDSS)	754-321-5009				
2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	State Farm helps teachers and students obtain critical supplies, tools, and resources to support academic endeavors, including developmental opportunities for teachers. Broward County Public Schools (BCPS) recognizes the importance of providing teachers with the skills needed to support positive, effective and collaborative learning environments for their students. The proposed “Authentic Professional Learning Communities to Positively Impact Learning at High Need Schools” establishes model Professional Learning Communities (PLCs) in eight underperforming, low socio-economic schools that will serve as model centers to support PLC professional development throughout the District. BCPS, in collaboration with Solution Tree, will support a cohort of administrators and teachers at eight schools building on each school’s current PLC foundation and providing deeper insight and success for the implementation of effective instructional strategies. The activities include face-to-face training by certified Solution Tree Associates for the administrators and teachers from each school. They will also participate in facilitated online courses on research-based educational strategies, including but not limited to assessment professional learning communities, response to intervention, and more.				
Evaluation Plan	Participating schools will build a school culture focused on learning, ensure all teachers and students are in a safe learning environment, create a supportive and collaborative culture of learning, and identify sustainable learning structures through continuous data analysis that is results oriented and cost effective. Teachers will positively impact student achievement and performance with successful learning experiences, participate in authentic learning communities with peers using a cycle of continuous improvement to gauge and manage impact and successes, develop successful collaboration expertise, and use effective structures to support other teachers in building a community of success and support, developing common language, and taking immediate and specific steps to close the achievement gap.				
Research Methodology	The PLC process is the most powerful strategy for sustained, substantive school improvement by creating comprehensive learning infrastructures to address priorities and build collective capacity for continuous improvement. Research shows that schools and districts improve through creating a clarity of purpose, a common vision, collective commitments, and agreed-upon goals to move forward. Leaders and educators can guide authentic learning communities when they are growing and supporting leadership skills in each other.				
Alignment with Strategic Plan	The objectives of this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction, District Strategic Plan Goal 2: Continuous Improvement, and District Strategic Plan Goal 3: Effective Communication.				
Level of Support provided by GAGP	GAGP staff worked in collaboration with PDSS to develop the grant application and the executive summary for board approval. GAGP will track the grant in the system.				

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – Q

<b>Grant Program</b>	<b>TJX Foundation*</b>
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is TJX Foundation. The District is ineligible for the grant therefore the Broward Education Foundation (BEF) will be the lead applicant. There is no additional financial impact to the District.
Managing Department	Student Services: Homeless Education Assistance Resource Team (HEART)
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Carole Mitchell, District Homeless Education Liaison – 754-321-1566 Student Services</li> <li>2. Stephanie R. Williams, Director – Grants Administration &amp; 754-321-2260 Government Programs (GAGP)</li> </ol>
Project Description	<p>HEART links families experiencing homelessness to pertinent school- and community-based services including tutoring, family counseling, school social work, medical, and mental health services, afterschool care, summer camp, and housing referrals.</p> <p>HEART serves approximately 5,000 K-12 students each year. TJX Foundation support would provide targeted tutoring for this population. The key demographic being high school students with the goal to graduate within the standard four-year track.</p>
Evaluation Plan	Students will set academic goals with their tutors and review them quarterly before the end of each academic term.
Research Methodology	HEART tutoring delivers an essential academic intervention and social emotional support for some of our communities' most vulnerable students. HEART tutoring is a meaningful activity to reduce absenteeism, the risk factor directly related to timely academic advancement and graduation for homeless students.
Alignment with Strategic Plan	All activities in this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction (College and Career Readiness) and District Strategic Plan Goal 3: Effective Communication (Response to Intervention and Closing the Achievement Gap).
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the department, maintaining the grant submission portal, obtaining BEF partnership, writing the application, preparing the executive summary for the Board agenda, preserving a hard copy of the file for record keeping, and ongoing tracking of the grant through the grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – R

<b>Grant Program</b>	<b>United States Environmental Protection Agency – National Clean Diesel Rebate Program 2018*</b>
Status	New – Competitive
Funds	\$400,000 (requested)
Financial Impact Statement	<p>The potential positive financial impact is \$400,000 for 20 bus replacement rebates, representing 18 percent reduction in purchase expenses. The source of funds is from the United States Environmental Protection Agency (EPA). The maximum financial impact to the District would be an expenditure of \$1,800,000 to be included in the future capital budget for the purchase of new school buses.</p> <p>The Rebate Program randomly selects applications based on a lottery system. School Transportation could receive credits of \$20,000 per vehicle, as determined by the weight class of each bus submitted for replacement.</p>
Schools Included	N/A
Managing Department	School Transportation & Fleet Services
Source of Additional Information	1. Kay Blake, Executive Director of School Transportation & Fleet Services 754-321-4400
Project Description	The EPA National Diesel Rebate Program is designed to encourage school bus fleet turnovers to replace older engines so children can ride buses with the cleanest emission standards. New propane school buses would be more energy efficient and run cleaner than conventional diesel buses. Additionally, newly purchased vehicles would improve air quality in the environment, reduce maintenance, and operational costs by providing more efficient, reliable transportation, which in turn increases the safety. The bus engines selected for replacement are at least 12 years old. The 2018 award announcement is scheduled for January 2019.
Evaluation Plan	N/A
Research Methodology	Broward County Public Schools maintains one of the oldest school bus fleets in the state with 1,301 active buses. The majority of these buses are more than 13 years old. The older buses do not have the safety features required in new models, such as seatbelts and improved crash features. They also lack air conditioning. According to the National Association of State Directors for Pupil Transportation Services, the timely replacement of school buses must be a planned process taking into account: safety, efficiency, environmental, maintenance, operational conditions, etc. when the following scenarios are present. First, whenever there is a significant improvement in the federal standards for the safety, fuel efficiency or exhaust emission requirements of school buses. Second, whenever the operating and maintenance expenses on a school bus, or group of school buses, reaches a certain level, it appears that the better economic decision would be to purchase a new bus rather than continue to maintain the older school buses, thus reducing repair and replacement parts.
Alignment to Strategic Goals	This grant is aligned to District Strategic Plan Goal 2: Continuous Improvement by increasing access to more energy and cost efficient school buses to reduce transportation costs.
Level of Support provided by GAGP	GAGP staff provided Level 1 support in preparing the grant application for the Superintendent's signature, parsing the application requirements with the department, drafting the executive summary for Board approval, and will provide tracking in the grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – S

<b>Grant Program</b>	<b>Walmart Foundation – Community Giving*</b>
Status	New – Competitive
Funds Requested	\$2,500 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,500. The source of funds is Walmart Foundation. There is no additional financial impact to the District.
Schools Included	Challenger Elementary School
Managing Department/School	Challenger Elementary School
Source of Additional Information	1. Suzanne Clancy, Teacher – Challenger Elementary School 754-322-5750
Project Description	This potential grant will support the school’s garden through the purchase of seeds, plants and tools.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	Level 1 - GAGP provided support by gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.

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### Grant 12/04/18 – T

<b>Grant Program</b>	<b>Youth Service America* (1)</b>
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is Youth Service America. There is no additional financial impact to the District.
Schools Included	Everglades High School
Managing Department/School	Everglades High School
Source of Additional Information	1. Laura J. Cohen, Assistant Principal – Everglades High School 754-323-0500
Project Description	This potential grant will be used to support a service project run by the school’s Black Student Union club. As part of this work, students will create two shows through which they will collect donations of personal hygiene items. Students will then donate the items to local homeless shelters.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 3: GAGP staff were responsible for developing the proposal, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – U

<b>Grant Program</b>	<b>Youth Service America* (2)</b>
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is Youth Service America. There is no additional financial impact to the District.
Schools Included	Hallandale High School
Managing Department/School	Hallandale High School
Source of Additional Information	1. Kaila Gillings, Magnet Coordinator – Hallandale High School 754-323-0920
Project Description	This grant, should it be approved, will be used to develop basic needs packages that will be distributed to needy families in the City of Hallandale. Funds will also be used to support the school's community garden.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 2: GAGP staff were responsible for working with staff to develop the proposal, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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### Grant 12/04/18 – V

<b>Grant Program</b>	<b>Youth Service America* (3)</b>
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is Youth Service America. There is no additional financial impact to the District.
Schools Included	Hollywood Hills High School
Managing Department/School	Hollywood Hills High School
Source of Additional Information	1. Sara Pierce, Guidance Counselor – Hollywood Hills High School 754-323-1050
Project Description	Should the grant be approved, funds will be used to support student-led Martin Luther King, Jr. Day of Service activities.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 2: GAGP staff were responsible for editing the proposal, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 12/04/18 – W

<b>Grant Program</b>	<b>Youth Service America* (4)</b>
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is Youth Service America. There is no additional financial impact to the District.
Schools Included	Various schools that have the Mentoring Tomorrow’s Leaders (MTL) program
Managing Department/School	Student Services Initiatives
Source of Additional Information	1. Marielande Saint-Preux, Associate Program Manager - MTL 754-322-1562
Project Description	This grant will potentially support a celebration to honor volunteer mentors, a community resource fair and create “Kindness Kits” that will be donated to local homeless shelters.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	Level 3: GAGP staff were responsible for developing the proposal, gathering application information, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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